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CSR Action Plan 2025-2026

CSR Proposals in F.Y. 2025-26

Proposed CSR Activities / Projects 2025-26	SDG
iTeach Schools– Primary & Secondary school initiatives.	**3,4,5 & 10**
ROTARY CLUB POONA DOWNTOWN for Supporting the construction of a **school building limited to** (Boys Hostels - 1420.85 sq. ft. Girls Hostels - 1420.85 sq. ft. Both (Boys & Girls) Hostels Beds and School Benches) **for the specially hearing & speech impaired children** aligns with multiple **Sustainable Development Goals (SDGs)**, focusing on inclusivity, equality, and education.	**3,4,5 & 10**

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Sustainable Development Goals for hearing & speech impaired School

Supporting the projects aligns with multiple **Sustainable Development Goals (SDGs)**, focusing on inclusivity, equality, and education. Here are the SDGs directly covered by this initiative:

1. SDG 4: Quality Education
•**Target 4.5**: Eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities. A school for children with hearing and speech impairments ensures that they receive quality, specialized education.
•**Target 4.A**: Build and upgrade education facilities that are child, disability, and gender-sensitive and provide safe, non-violent, inclusive, and effective learning environments for all.

2. SDG 10: Reduced Inequality
•**Target 10.2**: Empower and promote the social, economic, and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion, or economic or other status.

3. SDG 3: Good Health and Well-being
•**Target 3.C**: A specialized school can contribute to the health and well-being of students by providing tailored services, including speech therapy and mental health support.

4. SDG 5: Gender Equality
•**Target 5.1**: End all forms of discrimination against all women and girls everywhere.

5. SDG 17: Partnerships for the Goals
•This initiative offers a partnership opportunity between corporate sectors, NGOs, and local governments to promote inclusive education and infrastructure development for vulnerable children.

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